



National Core Arts Standards

DANCE MEDIA ARTS MUSIC THEATRE VISUAL ARTS

DRAFT
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ARTISTIC LITERACY

Philosophical Foundations



Lifelong Goals

| Artistic Processes (by arts disciplines) | Process Components | Anchor Standards | Enduring Understandings | Essential Questions | Grades Pre-K, K, 1, 2 | Grades 3, 4, 5 | Grades 6, 7, 8 | High School | | |
|---|--------------------|------------------|-------------------------|---------------------|---|---|---|---|---|--|
| | | | | | Performance Standards (by grade level) | Performance Standards (by grade level) | Performance Standards (by grade level) | Performance Standards for Proficient | Performance Standards for Accomplished | Performance Standards for Advanced |
| Creating (All) | | | | | Grade 2 Model Cornerstone Assessment (with benchmarked student work) | Grade 5 Model Cornerstone Assessment (with benchmarked student work) | Grade 8 Model Cornerstone Assessment (with benchmarked student work) | HS Proficient Model Cornerstone Assessment (with benchmarked student work) | HS Accomplished Model Cornerstone Assessment (with benchmarked student work) | HS Advanced Model Cornerstone Assessment at (with benchmarked student work) |
| Performing (Dance, Music, Theatre) | | | | | | | | | | |
| Presenting (Visual Arts) | | | | | | | | | | |
| Producing (Media Arts) | | | | | | | | | | |
| Responding (All) | | | | | | | | | | |
| Connecting (Stand-alone for Dance, Media Arts & Theatre and embedded for Music & Visual Arts) | | | | | | | | | | |

A Conceptual Framework for Arts Learning

<http://nccas.wikispaces.com/Conceptual+Framework>