

Research Rubric and Project Outline
 Stage 1: Personal Research Question

		1: Does not fulfill assignment criteria 2: Needs improvement 3: Proficient - OK -Good 4: Excellent - Advanced
Standard & Action Step	Proof of Completion	Elements of Success
Identified topic -DQ & Thesis CCSS W.7	Post personal driving question to the Edmodo thread.	<ul style="list-style-type: none"> • The driving question is open-ended (several possible answers). • Requires a complex answer and leads to in-depth inquiry. • If it is a yes or no question, the answer requires detailed explanation or justification.
Collecting and interpreting information CCSS W.7, 8 and 9	Create Glogster page: identify DQ, key points and info researched, and include links to sources. Post link to Glogster page address in a reply to the Edmodo thread.	The Glogster page presents: <ul style="list-style-type: none"> • The DQ; • The gathered and interpreted evidence that answers the driving question; • Includes links to online sources and citations for all sources used.
Presentation CCSS W.4,5, and 6 (CCSS S&L.2-6)	Organization and design of Glogster page Presentation of product	When presenting: <ul style="list-style-type: none"> • Keep eye contact with audience most of the time; • Speak clearly, not too fast or slow, and loudly enough for everyone to hear; • Speak in a style appropriate for the occasion; • Audio/visual aids add to the presentation and do not distract from the topic; • Audio/visual aids are easy to hear/see (use of color and font, etc).